



T L Hanna High

2600 Hwy 81 North
Anderson, South Carolina

Grades	9-12 High School	
Enrollment	1,806 Students	
Principal	Sheila Hilton	864-260-5110
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Dr. William Mack Burriss	864-224-6384

THE STATE OF SOUTH CAROLINA 2008 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
2008	Good	Good
2007	Good	At-Risk
2006	Excellent	Good
2005	Excellent	Good
2004	Excellent	Excellent

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	8	12	1	0

* Ratings are calculated with data available by September 30.

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our High School			High Schools with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed 2 subtests (%)	81.8	81.3	86.6	81.1	82.9	85.1
Passed 1 subtest (%)	10.8	9.1	5.7	9.5	10.3	8.3
Passed no subtests (%)	7.4	9.6	7.7	10.2	7.5	6.6

HSAP Passage Rate by Spring 2008

	Our High School	High Schools with Students Like Ours
Percent	96.1%	94.7%

On-Time Graduation Rate

	Our High School	High Schools with Students Like Ours
Number of Students	392	399
Number of Diplomas	322	298
Rate	82.1%	74.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	83.5	77.3
English 1	56.6	71.0
Physical Science	59.8	60.8
All Tests	66.2	69.5

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=1,806)				
Retention rate	5.8%	Down from 6.7%	5.8%	6.1%
Attendance rate	93.4%	Down from 96.8%	95.3%	95.0%
Eligible for gifted and talented	0.0%	No Change	11.9%	8.3%
With disabilities other than speech	9.6%	Up from 8.4%	11.0%	13.0%
Older than usual for grade	7.5%	Up from 3.8%	6.8%	8.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.3%	Up from 0.7%	1.6%	1.5%
Enrolled in AP/IB programs	20.2%	Up from 15.5%	16.8%	11.4%
Successful on AP/IB exams	86.4%	N/A	65.1%	54.3%
Eligible for LIFE Scholarship	65.3%	Up from 58.7%	32.6%	30.5%
Annual dropout rate	4.1%	Up from 3.8%	3.9%	3.5%
Career/technology students in co-curricular organizations	0.0%	No Change	1.7%	3.1%
Enrollment in career/technology courses	789	Down from 862	967	559
Students participating in work-based experiences	35.4%	Down from 56.0%	11.1%	10.6%
Career/technology students attaining technical skills	81.0%	Up from 80.7%	79.3%	79.6%
Career/technology completers placed	99.2%	Up from 99.0%	99.4%	98.5%
Teachers (n=118)				
Teachers with advanced degrees	55.1%	Down from 55.6%	60.5%	57.4%
Continuing contract teachers	59.3%	Down from 71.3%	71.9%	69.6%
Teachers with emergency or provisional certificates	8.4%	Up from 5.6%	6.7%	8.7%
Teachers returning from previous year	86.8%	Down from 87.5%	85.3%	85.0%
Teacher attendance rate	95.5%	Down from 96.3%	95.3%	95.4%
Average teacher salary	\$46,932	Up 0.9%	\$46,811	\$46,061
Professional development days/teacher	7.1 days	Down from 9.8 days	10.7 days	11.4 days
School				
Principal's years at school	1.0	Down from 24.0	2.5	3.0
Student-teacher ratio in core subjects	28.1 to 1	Up from 26.3 to 1	28.1 to 1	25.4 to 1
Prime instructional time	87.6%	Down from 92.1%	89.3%	89.1%
Dollars spent per pupil*	\$6,350	Down 12.8%	\$6,343	\$7,279
Percent of expenditures for teacher salaries*	59.8%	Up from 54.0%	57.3%	55.3%
Percent of expenditures for instruction*	64.5%	Up from 58.0%	62.1%	60.8%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	52.3%	Down from 81.8%	95.0%	94.2%
SACS accreditation	Yes	No Change	Yes	Yes
Character development program	Below Average	Down from Average	Good	Good
Modern Language Program Assessment	Below Average	N/A	Good	Good
Classical Language Program Assessment	Below Average	N/A	Average	Average

* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	357	96.1%	1339	66.2%	392	82.1%	No
Gender							
Male	170	94.7%	700	68.6%	190	80.5%	N/A
Female	187	97.3%	639	63.7%	201	83.6%	N/A
Racial/Ethnic Group							
White	242	99.2%	687	77.1%	253	90.9%	N/A
African American	100	88.0%	594	51.7%	122	62.3%	N/A
Asian/Pacific Islander	N/A	N/A	18	100.0%	N/A	N/A	N/A
Hispanic	N/A	N/A	19	68.4%	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	24	54.2%	183	24.0%	29	24.1%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	27	70.4%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	85	88.2%	630	52.2%	101	54.5%	N/A

* n=number of students on which percentage is calculated. t=number of tests taken.

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Report of Principal and School Improvement Council

T. L. Hanna High School is located in a growing area of Anderson, South Carolina. The school has a strong tradition of academic excellence. The diverse student body is approaching 1800 students.

The strengths of the school include rigorous and challenging coursework to meet the needs of all students, access to technology, a variety of school-to-work opportunities, an emphasis on improving school culture and parent communication, strong parent and community support, and a highly qualified teaching staff.

Our challenges are to continue to raise student achievement and prepare students for college entrance and entry into the workforce. This includes meeting the needs of an increasing number of students who speak English as a second language.

We have received both the nation's and state's highest awards. The United States Department of Education named T. L. Hanna a National Blue Ribbon School of Excellence. The South Carolina State Department of Education awarded our school Carolina First's "Palmetto's Finest" designation. The College Board awarded our school a national honor in 2007 with the "Siemens Advanced Placement Award," recognizing the school for its success on Advanced Placement tests. We have also been named a "Flagship of Promise," a Gold Medallion winner for our state report card results.

Our award-winning school provides programs for a variety of student needs and interests. Our Speech and Debate team has been named to the National Forensic League's "200 Club," a designation presented to the top 5% of teams in the nation. Our T. L. Hanna Band has excelled in competition, culminating with receiving the Grand Championship in the Rex Parade in New Orleans, Louisiana, during Mardi Gras.

Our focus this year has been on improving the culture of the school through increased parent communication and engaging student activities. Our outstanding student body, faculty, and parental and community support are what make our school the "High School of Excellence."

Sheila Hilton, Principal
Heather Holliday, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	98	224	79
Percent satisfied with learning environment	99.0%	80.8%	88.6%
Percent satisfied with social and physical environment	99.0%	84.8%	77.9%
Percent satisfied with school-home relations	93.9%	86.6%	79.5%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

School Adequate Yearly Progress

NO

This school met 16 out of 19 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our School	State
Classes in low poverty schools not taught by highly qualified teachers	1.0%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	6.8%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.5%	0.0%	No

Abbreviations for Missing Data

HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)											
All Students	463	100	9.2	22.1	34.6	34.1	75.3	70.3	69.7	Yes	Yes
Male	215	100	12.5	26.5	35	26	69	62.8	64.6	N/A	N/A
Female	248	100	6.4	18.4	34.2	41	80.8	76.7	74.8	N/A	N/A
White	272	100	3.1	11.7	35	50.2	90.3	82.1	81.7	Yes	Yes
African American	170	100	19.4	39.4	33.1	8.1	51.3	51.3	53.6	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	61.5	59.7	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	65.5	I/S	I/S
Disabled	42	100	61.5	23.1	5.1	10.3	23.1	20.8	25.2	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	40	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	54.5	47.3	I/S	I/S
Subsized meals	183	100	21.6	34.7	34.7	9	50.3	51.8	55.1	No	Yes

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	463	100	10.4	24.2	36.2	29.3	73.3	70.6	67.2	Yes	Yes
Male	215	100	13	24	35	28	71	69.1	66.3	N/A	N/A
Female	248	100	8.1	24.4	37.2	30.3	75.2	71.9	68	N/A	N/A
White	272	100	3.1	15.2	43.2	38.5	87.2	82.3	79.6	Yes	Yes
African American	170	100	22.5	40	26.3	11.3	49.4	51.1	49.7	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	I/S	88.9	I/S	I/S
Hispanic	7	I/S	I/S	I/S	I/S	I/S	I/S	61.5	60	I/S	I/S
American Indian/Alaskan	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	69.5	I/S	I/S
Disabled	42	100	66.7	25.6	2.6	5.1	12.8	17.8	23.8	I/S	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	46.7	N/A	N/A
Limited English Proficient	10	I/S	I/S	I/S	I/S	I/S	I/S	72.7	54.9	I/S	I/S
Subsized meals	183	100	23.4	35.9	26.9	13.8	51.5	54.8	53.1	Yes	Yes

Physical Science (End-of-Course Performance by Group)

All Students	559	95.3	55.8	15.6	13.2	10.7	24.0	N/A	N/A	N/A	N/A
Male	281	95.7	51.6	15.3	15.7	13.2	28.8	N/A	N/A	N/A	N/A
Female	278	95.0	60.1	15.8	10.8	8.3	19.1	N/A	N/A	N/A	N/A
White	312	97.8	44.6	19.2	17.9	16.0	34.0	N/A	N/A	N/A	N/A
African American	219	94.1	74.4	11.0	5.9	2.7	8.7	N/A	N/A	N/A	N/A
Asian/Pacific Islander	10	100.0	20.0	10.0	50.0	20.0	I/S	N/A	N/A	N/A	N/A
Hispanic	12	50.0	50.0	N/A	N/A	N/A	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	82	87.8	81.7	3.7	1.2	1.2	I/S	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English Proficient	13	76.9	61.5	7.7	N/A	7.7	I/S	N/A	N/A	N/A	N/A
Subsized meals	247	92.3	75.3	10.1	4.9	2.0	6.9	N/A	N/A	N/A	N/A

* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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N/R–Not Reported

I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient and Advanced*	District % Proficient and Advanced*	State % Proficient and Advanced*
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English/Language Arts - State Performance Objective = 52.3% (Proficient and Advanced)

All Students	2007	432	100.0	11.2	22.9	28.6	37.2	73.3	69.2	70.7
	2008	463	100	9.2	22.1	34.6	34.1	75.3	70.3	69.7

Mathematics - State Performance Objective = 50.0% (Proficient and Advanced)

All Students	2007	432	100.0	15.3	19.3	26.0	39.4	73.0	69.3	62.2
	2008	463	100	10.4	24.2	36.2	29.3	73.3	70.6	67.2

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